# PANORAMA COMMUNITY SCHOOL DISTRICT

Comprehensive student achievement and character development through educational excellence

### NOTICE OF PUBLIC MEETING

You are hereby notified that the Board of Directors of the Panorama Community School District will meet at 6:30pm on the 9th day of May, 2016 for a regular board meeting in the District Board Room, Panora, Iowa.

The tentative agenda is as follows: BOARD MEETING AGENDA DISTRICT BOARD ROOM

May 9th, 2016 6:30 PM

### Call to Order

- I. Roll Call
- II. Welcome Visitors/Public Forum
- III. Approve Meeting Agenda
- IV. School Board Recognition MS Student Council
- V. Good News
- VI. Consent Items
  - A. Minutes from the April 11th Regular Board Meeting
  - B. <u>Financial Report/Bank Statements</u>
  - C. <u>Bills/VISA</u>
  - D. Open Enrollment
  - E. <u>Contract Recommendations</u>
  - F. Resignations

### VII. Reports

- A. Principal Reports
  - 1. Mary Breyfogle, Elementary Principal
  - 2. Thad Stanley, Secondary Principal
  - Superintendent Report

### VIII. Discussion/Information Topics

B.

A.

- B. Upcoming Dates
  - 1. Senior Awards Night May 18th @ 6:00 (Baccalaureate following)
  - 2. Graduation May 22nd @ 1:00
  - 3. Last Day of School June 1st (dismiss at 1:00)
  - 4. Board Work Session and Regular Board Meeting June 13th @ 5:30

## IX. Action Items

- A. Locker Room Remodel Change Order #006
- B. Final Acceptance of Athletic Complex Project
- C. <u>Kuno Lawsuit Fee Agreement</u>
- D. 2016-17 Staffing Recommendation Elementary Classroom Teacher
- E. 2016-17 Student Handbooks
- F. 2nd Reading REVISED Board Policy 507.2 Administration of Medication to Students.
- G. 2nd Reading NEW Board Policies
  - 1. 507.2E1 Asthma or Other Airway Constricting Disease Medication Self-Administration Consent Form
  - 2. 507.2E2 Parental Authorization & Release Form for the Administration of Medication
- X. Adjourn

The Panorama School District does not illegally discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity, and socio-economic status (for programs) in its educational programs and employment practices